



**BK-566**

Seat No. \_\_\_\_\_

**B. Ed. (Sem. - II) Examination**

**March/April - 2014**

**English Content & Methodology : EDEC-223**

Time : 3 Hours]

[Total Marks : 70

1 Answer any **two** of the following questions in **20**  
about **400** words :

- (a) Write an essay on 'Benefits of learning English, a world language'.
- (b) Write an application for the post of a computer teacher in response to the advertisement published for Navjivan High School, Bharuch.
- (c) Construct a story from the following outlines :  
A poor Brahmin travelling through forests – comes across a tiger in a trap – tiger begs him to let him out – Brahmin in pity does so – tiger knocks him down – Brahmin pleads for his life and says the tiger is ungrateful – tiger agrees that he may appeal to two things against tiger – Brahmin first asks a pipal tree – tree says all men ungrateful – tree gives them shade and they cut its branches – Brahmin then asks a buffalo – buffalo says her master beats her – Brahmin in despair – consults a jackal – jackal asks how tiger got into cage – tiger jumps in to show him-jackal shuts cage and walks away with Brahmin.

2 Answer any **two** of the following questions in **10**  
about **200** words :

- (a) Write a letter to the post master of the post office of your area complaining that the delivery of the letters is irregular.

- (b) Draft a report on your Internship during B.Ed. programme.
- (c) Translate the following passage into your mother tongue.

Come Summer, we hear people suffering from hit boils, rashes, sun strokes etc. A few precautions might help us cope with summer heat better. We must slow down our activities. The dress we wear also must be soothing and comfortable. Light-coloured clothing will be good enough because it reflects heat and sunlight and helps your body maintain its normal temperature. Drinking of plenty of fluids keeps your body cool. Even if you don't feel thirsty, drink fluids from time to time. The best way to keep you comfortable is staying in cool places. Avoid outdoor activities during the day time. In short, avoid the Sun.

- 3 Read the following passage carefully and then answer the questions given below : 5

One cold winter afternoon, several cotton farmers were sitting around a sigri (stove), in a hut. They soon became involved in a heated discussion on merits of their respective religions. The oldest of the lot sit quietly, just listening. The other turned to him, and demanded, " Who's right, old man? Which religion is the right one?"

"Well", said the old man thoughtfully, "You know there are three ways to get to the mill from the filds here. You can go right over the big hill. That's shorter, but it's a steep hill to climb. You can go around the east side of thehill. That's not too far, but the road is rough. Or, you can go round the west side of the hill. That is the longest way, but the easiest. But you know," he said looking straight at the other farmers, "When you get there, the man

in charge doesn't ask you how you came. He just asks, "Man, how good is your cotton ?"

- 1 What were the farmers doing in the hut ?
- 2 What were they discussing ?
- 3 What did the farmers want to know from the oldest farmer ?
- 4 What did the oldest farmer's answer imply ?
- 5 Supply a suitable title of this passage.

4 Answer any **two** of the following questions : **20**

- (a) Explain in detail the Bilingual method of teaching English.
- (b) Prepare a unit test of 25 marks along with its blue-print on any unit of std. IX.
- (c) What is communicative approach ? What are the advantages and disadvantages of communicative approach ?

5 Answer any **two** of the following questions : **10**

- (a) What qualities are essential for being a good teacher of English ?
- (b) Outline the steps of an ideal lesson plan for a poem of Std. IX.
- (c) Write a short note on 'The Inductive-Deductive method'.

6 Answer any **two** of the following questions : **5**

- (1) What is a micro teaching ?
- (2) What are the limitations of an essay type question ?
- (3) Suggest two set induction techniques for teaching the lesson 'The test of true love'.
- (4) Enlist two differences between unit plan and a lesson plan.
- (5) Construct two evaluation tests each containing four items to evaluate a lesson from Std. VIII.